

R E P O R T R E S U M E S

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BASIC FACTS AND STATISTICAL SUMMARY.  
DULUTH PUBLIC SCHOOLS, MINN.

PUB DATE JAN 67

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\*EDUCATIONAL FINANCE, PUBLIC SCHOOLS, STATISTICAL DATA,  
\*INSTRUCTIONAL PROGRAMS, STUDENT ENROLLMENT, EXPENDITURES,  
INSTRUCTIONAL STAFF, SCHOOL LOCATION, DULUTH, MINNESOTA

IN THIS REPORT INFORMATION AND STATISTICAL DATA ARE  
GIVEN ON THE DULUTH, MINNESOTA, SCHOOL SYSTEM'S PHYSICAL  
PLANT, FINANCES, PERSONNEL, INNOVATIVE INSTRUCTIONAL  
PROGRAMS, AND EDUCATIONAL PROGRAMS FOR SPECIAL STUDENTS. THE  
APPENDIXES TO THE REPORT CONTAIN A LIST OF MEMBERS OF THE  
BOARD OF EDUCATION AND THEIR COMMITTEE ASSIGNMENTS, A SUMMARY  
OF A BUILDING PROGRAM, AND A MAP OF THE SCHOOL SYSTEM. (LB)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE  
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# BASIC FACTS

## AND STATISTICAL SUMMARY



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DULUTH PUBLIC SCHOOLS  
JANUARY, 1967

B A S I C   F A C T S  
And Statistical Summary

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PART I

PHYSICAL PLANT -- LOCATION AND DATE OF CONSTRUCTION

| <u>BUILDING</u>               | <u>ADDRESS</u>                | <u>DATE OF<br/>CONSTRUCTION</u> | <u>ADDITIONS</u> |
|-------------------------------|-------------------------------|---------------------------------|------------------|
| Area Vocational (Barnes-Ames) | 2 East Second St.             | 1916                            |                  |
| Area Vocational Technical     | 1608 London Road              | 1909                            | 1947             |
| Birchwood Elementary          | 258 Swan Lake Road            | 1965                            |                  |
| Board of Education Bldg.      | 226 N. 1st Ave. East          | 1886                            |                  |
| Board of Education Annex      | 1st Ave. E. and 3rd St.       | 1919                            |                  |
| Bryant Elementary             | 32nd Ave. W. & 3rd St.        | 1894                            |                  |
| Central High                  | Lake Avenue & 2nd St.         | 1890                            | 1926             |
| Chester Park Elementary       | College St. & Fay Ave.        | 1926                            | 1930             |
| Cobb Elementary               | Woodland Ave. & Faribault St. | 1913                            | 1918-1964        |
| Congdon Park Elementary       | 31st Ave. E. & Superior St.   | 1929                            | 1964             |
| Denfeld High                  | 44th Ave. W. & 4th St.        | 1926                            |                  |
| East High                     | 29th Ave. E. & 4th St.        | 1927                            | 1958-1967        |
| Emerson Elementary            | 1030 W. 3rd St.               | 1891                            | 1922             |
| Endion Elementary             | 1803 E. 1st St.               | 1889                            | 1953-1962        |
| Ensign Elementary             | 1013 Piedmont Ave.            | 1908                            | 1929             |
| Fairmount Elementary          | 67th Ave. W. & Redruth St.    | 1910                            | 1934             |
| Franklin Elementary           | 411 E. 7th St.                | 1920                            | 1938             |
| Grant Elementary              | 1027 N. 8th Ave. E.           | 1918                            |                  |
| Irving Elementary             | 56th Ave. W. & Nicollet St.   | 1894                            |                  |
| Jefferson Elementary          | 916 E. 3rd St.                | 1893                            | 1952             |
| Julius Barnes Elementary      | 2102 Blackman Ave.            | 1960                            | 1962             |
| Kenwood Elementary            | Kenwood & Maryland Avenues    | 1926                            | 1953-1964        |
| Lakeside Elementary           | 47th Ave. E. & Pitt St.       | 1893                            | 1914-1952        |

| <u>BUILDING</u>                                         | <u>ADDRESS</u>              | <u>DATE OF<br/>CONSTRUCTION</u> | <u>ADDITIONS</u> |
|---------------------------------------------------------|-----------------------------|---------------------------------|------------------|
| Laura MacArthur Elementary                              | 727 Central Avenue          | 1957                            |                  |
| Lester Park Elementary                                  | 54th Ave. E. & Oneida St.   | 1917                            | 1954             |
| Lincoln Elementary                                      | 2427 W. 4th St.             | 1951                            |                  |
| Lincoln Junior High                                     | 2428 W. 5th St.             | 1915                            | 1959-1966        |
| Lowell Elementary                                       | 131 W. Central Entrance     | 1894                            | 1956             |
| Merritt Elementary                                      | 40th Ave. W. & 5th St.      | 1911                            |                  |
| MORGAN PARK<br>Elementary<br>Junior High<br>Senior High | 1243 88th Ave. West         | 1916                            | 1939-1966        |
| Munger Elementary                                       | 1120 E. 8th St.             | 1914                            |                  |
| Nettleton Elementary                                    | 1st Ave. E. & 6th St.       | 1905                            | 1949             |
| Ordean Junior High                                      | 105 S. 40th Ave. E.         | 1956                            |                  |
| Park Point Elementary                                   | Minnesota Ave. & 24th St.   | 1919                            |                  |
| Piedmont Elementary                                     | 2827 Chambersburg Ave.      | 1950                            | 1964             |
| Riverside Elementary                                    | 90th Ave. W. & Commonwealth | 1920                            | 1962             |
| Rockridge Elementary                                    | 4849 Norwood St.            | 1965                            |                  |
| STOWE<br>Elementary<br>Junior High                      | 101st Ave. W. & Stowe St.   | 1915                            |                  |
| Washburn Elementary                                     | St. Andrews St. & Columbus  | 1905                            | 1926-1957        |
| Washington Junior High                                  | Lake Ave. and 3rd St.       | 1911                            | 1926-1956        |
| West Junior High                                        | Central Ave. & W. 6th St.   | 1914                            |                  |
| Woodland Junior High                                    | East Eighth and Clover      | 1958                            |                  |
| A. M. Chisholm Museum                                   | 1832 East 2nd St.           |                                 |                  |
| Central Garage                                          | Lake Avenue & 3rd St.       | 1938                            |                  |
| Maintenance Building                                    | 1st Ave. E. & 3rd St.       | 1889                            |                  |
| Print Shop                                              | 1st Ave. E. & 3rd St.       | 1910                            |                  |

PHYSICAL PLANT -- ENROLLMENT, SPLIT GRADES, PRINCIPAL, PTA PRESIDENT

(#--Indicates Cafeteria Service)

| <u>BUILDING</u>               | <u>ENROLL-<br/>MENT</u> | <u>SPLIT<br/>GRADES</u> | <u>PRINCIPAL-----PTA PRESIDENT</u>                        |
|-------------------------------|-------------------------|-------------------------|-----------------------------------------------------------|
| Area Vocational (Barnes Ames) | 118                     |                         | (Harold Hill, director of Vocational and Adult Education) |
| #Area Vocational Technical    | 236                     |                         |                                                           |
| #Birchwood Elementary         | 455                     | 1                       | William Lainen---Mrs. John Youngquist                     |
| #Bryant Elementary            | 316                     | 2                       | Douglas Ellingsen---Mrs. George Mallory                   |
| #Central High                 | 1530                    |                         | E. J. Duffy---John Sershon                                |
| Chester Park Elementary       | 358                     | 1                       | Mary Brown---Mrs. Gene Halverson                          |
| #Cobb Elementary              | 665                     | 1                       | Edna McLarty---Mrs. Robert Maly                           |
| #Congdon Park Elementary      | 426                     |                         | Mary Brown---Mrs. John W. Erickson                        |
| #Denfeld High                 | 1465                    |                         | Robert VanKleek---Mrs. Russell Berg                       |
| #East High                    | 1427                    |                         | Richard Carlson---Mrs. N. L. Bernhardt                    |
| #Emerson Elementary           | 367                     |                         | Donald Olson---Mrs. Willard Bushey                        |
| Endion Elementary             | 585                     | 2                       | Earl Hauer---Mrs. Gene Nyquist                            |
| #Ensign Elementary            | 373                     | 2                       | Robt. Hollingsworth---Mrs. James Hill                     |
| Fairmount Elementary          | 357                     | 1                       | Roy Meyer---Mrs. Edmund Mollison                          |
| Franklin Elementary           | 155                     | 1                       | John Downs---Mrs. Joseph Burke                            |
| #Grant Elementary             | 380                     | 1                       | Roger Gordon---Mrs. William Maas                          |
| (Holy Rosary)                 | 39                      |                         | (Attending East)                                          |
| Irving Elementary             | 446                     |                         | Roy Meyer---Mrs. Gilbert Oliver                           |
| #Jefferson Elementary         | 399                     | 3                       | Sigrid Georgesen---Mrs. Claude Lutzka                     |
| Julius Barnes Elementary      | 191                     | 1                       | Guy H. M. Warren---Major William Hutchinson               |
| #Kenwood Elementary           | 405                     | 3                       | Guy H. M. Warren---Mrs. Robt. Zbasnik                     |
| #Lakeside Elementary          | 658                     |                         | Eugene Bergman---Mrs. Wm. Krummel                         |
| #Laura MacArthur Elementary   | 600                     |                         | Llewellyn Hokkanen---Mrs. Wesley Ensign                   |
| Lester Park Elementary        | 600                     | 1                       | William Simmons---Mrs. Clifford C. Johnson                |



| <u>BUILDING</u>         | <u>ENROLL-<br/>MENT</u> | <u>SPLIT<br/>GRADES</u> | <u>PRINCIPAL-----PTA PRESIDENT</u>               |
|-------------------------|-------------------------|-------------------------|--------------------------------------------------|
| #Lincoln Elementary     | 594                     | 1                       | Harold Swanson---Mrs. Wendell Larson             |
| #Lincoln Junior High    | 830                     |                         | Glenn Card---Mrs. Ray Kohtala                    |
| #Lowell Elementary      | 512                     | 2                       | Agnes Gallagher---Mrs. John Reitz                |
| Merritt Elementary      | 346                     | 2                       | Douglas Ellingsen---Mrs. Sam Fedo                |
| #MORGAN PARK            |                         |                         |                                                  |
| Elementary              | 280                     | 1                       | Wayne Shumate---Mrs. Wayne McLeod                |
| Junior High             | 218                     |                         | Wayne Shumate---Mrs. Wayne McLeod                |
| Senior High             | 346                     |                         | Wayne Shumate---Mrs. Wayne McLeod                |
| Munger Elementary       | 227                     | 1                       | Donald Olson---Mrs. Lawrence Sharp               |
| Nettleton Elementary    | 430                     |                         | John Downs---Mrs. Francis Belanger               |
| #Ordean Junior High     | 840                     |                         | Richard Wallin---Mrs. Oliver Oren                |
| #Park Point Elementary  | 173                     | 3                       | Roger Gordon---Mrs. Lester Peterson              |
| #Piedmont Elementary    | 435                     | 1                       | Robt. Hollingsworth---Mrs. Robert<br>Fredricksen |
| #Riverside Elementary   | 199                     | 5                       | Vivian Anderson---Mrs. Arthur Welsand            |
| #Rockridge Elementary   | 208                     |                         | Vivian Anderson---Mrs. Lyman Marshall,<br>Jr.    |
| #STOWE                  |                         |                         |                                                  |
| Elementary              | 407                     |                         | John Moriarity---Raymond Walters                 |
| Junior High             | 185                     |                         | John Moriarity---Raymond Walters                 |
| Washburn Elementary     | 760                     |                         | Franklin Bradshaw---Mrs. Wm. Ensign              |
| #Washington Junior High | 1345                    |                         | Adolph Juten---Mrs. Kenneth Worthing             |
| #West Junior High       | 796                     |                         | Richard Hill---Mrs. Alfred Persch                |
| #Woodland Junior High   | 1012                    |                         | Nick A. Srdar---Mrs. Edward Moeller              |

|         |                    |            |
|---------|--------------------|------------|
| Totals: | Elementary Schools | 12,357     |
|         | Junior Highs       | 5,265      |
|         | Senior Highs       | 4,768      |
|         | Other              | <u>354</u> |

22,744

PHYSICAL PLANT -- RELATIONSHIP OF ELEMENTARY TO JUNIOR AND SENIOR HIGH SCHOOL

| EAST                                                                                                  |                 | CENTRAL        |             |
|-------------------------------------------------------------------------------------------------------|-----------------|----------------|-------------|
| ORDEAN                                                                                                | WOODLAND        | WASHINGTON     |             |
| Cobb 1/5                                                                                              | Cobb 4/5        | *Birchwood     | Jefferson   |
| Endion 1/2                                                                                            | Endion 1/2      | Emerson        | Lowell      |
| Congdon Park                                                                                          | Chester Park    | Franklin       | Munger      |
| Lakeside                                                                                              | Kenwood (Some)  | Grant          | Nettleton   |
| Lester Park                                                                                           | Washburn        | Kenwood (Some) | Park Point  |
| Rockridge                                                                                             | #Julius Barnes  |                |             |
| Some boundary changes will be necessary when the new Chester Park addition opens in the Fall of 1967. |                 |                |             |
| DENFELD                                                                                               |                 | MORGAN PARK    |             |
| LINCOLN                                                                                               | WEST            | STOWE          | MORGAN PARK |
| *Birchwood                                                                                            | Fairmount       | Riverside      | Morgan Park |
| Bryant                                                                                                | Irving          | Stowe          |             |
| Ensign                                                                                                | Laura MacArthur |                |             |
| Lincoln                                                                                               | Merritt         |                |             |
| Piedmont                                                                                              |                 |                |             |

#Julius Barnes is K-4 only. Students proceed to Kenwood.

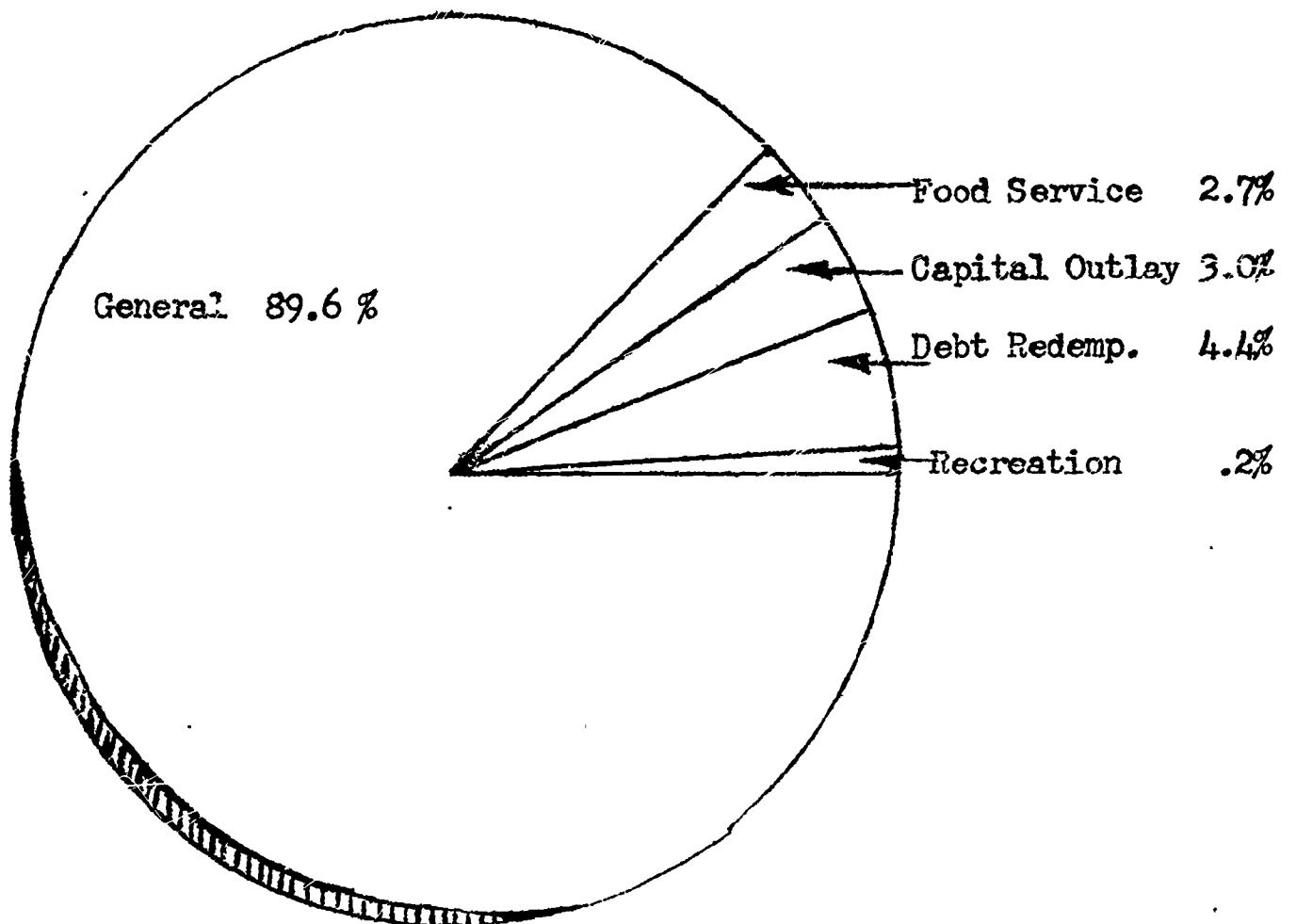
\*Approximately 65 Birchwood students live in the Lincoln-Denfeld attendance area, and will proceed to these schools, rather than Washington-Central.



## PART II

### FINANCE

#### YOUR 1965-66 SCHOOL DOLLAR



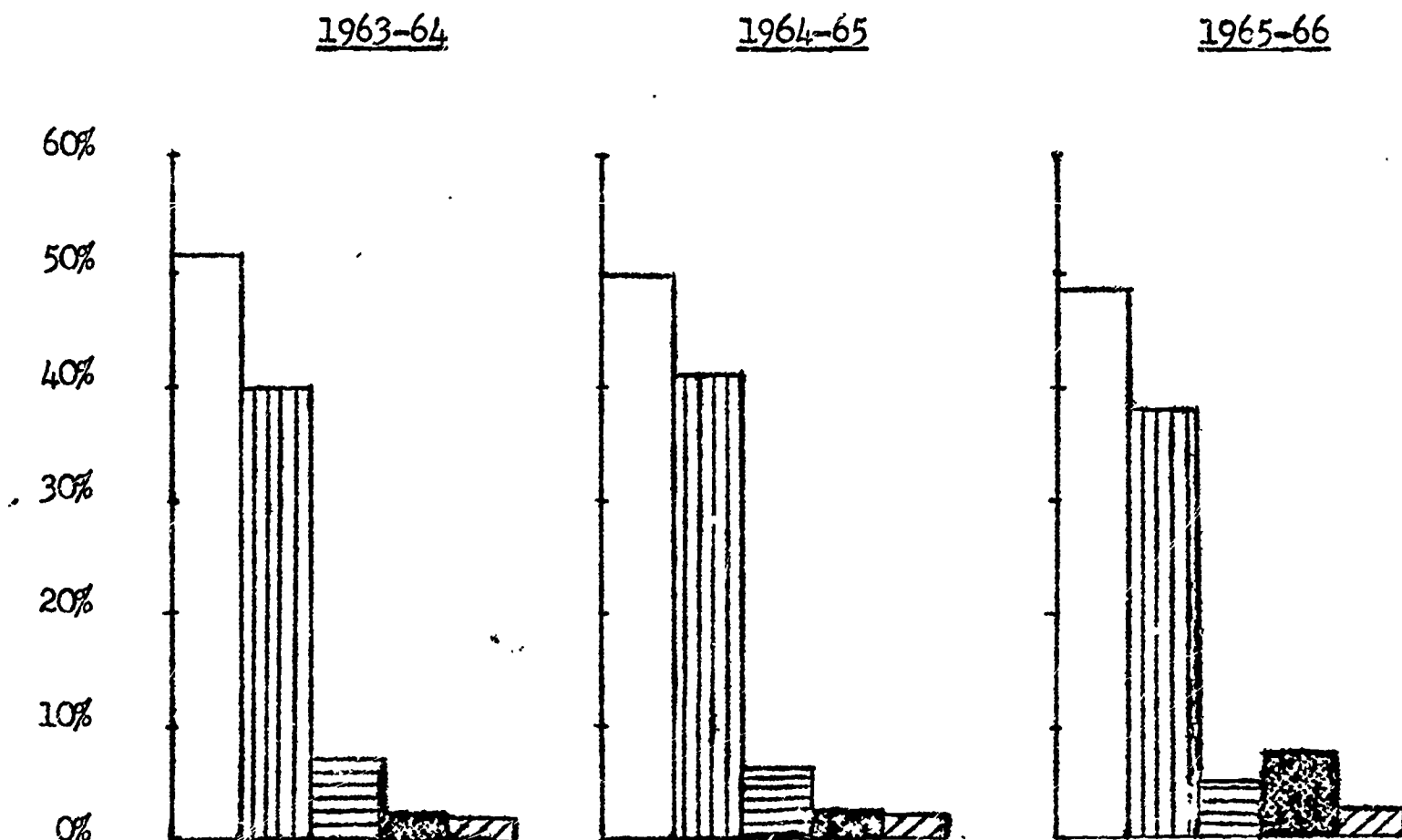
#### \*TOTAL EXPENDITURES FOR VARIOUS FUNDS (1965-66)

| <u>FUND</u>     | <u>USAGE</u>                     | <u>AMOUNT</u>        | <u>% OF TOTAL</u> |
|-----------------|----------------------------------|----------------------|-------------------|
| General         | Instructional and Plant Services | 11,861,633.33        | 89.59%            |
| Food Service    | Hot Lunch Program                | 362,105.02           | 2.74%             |
| Capital Outlay  | Purchase of New Equipment        | 397,712.67           | 3.00%             |
| Debt Redemption | Bond and Interest Payments       | 588,365.35           | 4.44%             |
| Recreation      | Assistance to City Programs      | 28,919.23            | .22%              |
| Miller Memorial | Purchase Playground Equipment    | 934.05               | .01%              |
|                 |                                  | <u>13,239,669.65</u> | <u>100.00%</u>    |






\*Does not include \$842,994.07 Federal Project expenditures and \$747,054.85 Building Construction expenditures.

# FINANCE (Continued)

## YOUR SCHOOL REVENUE



SOURCES OF REVENUE, BY AMOUNT AND PERCENTAGE (1964-1966)

| SOURCE                                                                                             | 1963-64           |             | 1964-65           |             | 1965-66           |             |
|----------------------------------------------------------------------------------------------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|
|                                                                                                    | AMOUNT            | PERCENT     | AMOUNT            | PERCENT     | AMOUNT            | PERCENT     |
|  Local Taxes    | 5,814,950         | 52.21       | 5,923,845         | 49.88       | 6,563,848         | 48.70       |
|  State          | 4,392,034         | 39.43       | 4,882,908         | 41.12       | 5,077,212         | 37.67       |
|  Misc. Receipts | 513,880           | 4.63        | 666,755           | 5.62        | 655,602           | 4.86        |
|  Federal        | 216,567           | 1.94        | 227,657           | 1.92        | 905,559           | 6.72        |
|  County         | 199,374           | 1.79        | 173,804           | 1.46        | 276,804           | 2.05        |
|                                                                                                    | <u>11,136,805</u> | <u>100%</u> | <u>11,874,969</u> | <u>100%</u> | <u>13,479,025</u> | <u>100%</u> |

# FINANCE (continued)

## PERCENTAGE DISTRIBUTION EXPENDITURES FISCALS 1964 - 1966

|                                | <u>1963-64</u> | <u>1964-65</u> | <u>1965-66</u> |
|--------------------------------|----------------|----------------|----------------|
| <u>ADMINISTRATION</u>          |                |                |                |
| Salaries                       | 70.18%         | 70.57%         | 77.81%         |
| Other                          | <u>29.82%</u>  | <u>29.43%</u>  | <u>22.19%</u>  |
| Percent of Total               | 2.42%          | 2.31%          | 2.42%          |
| <u>INSTRUCTION</u>             |                |                |                |
| Salaries                       | 94.69%         | 93.59%         | 94.01%         |
| Other                          | <u>5.31%</u>   | <u>6.41%</u>   | <u>5.99%</u>   |
| Percent of Total               | 68.35%         | 67.54%         | 69.01%         |
| <u>HEALTH SERVICE</u>          |                |                |                |
| Salaries                       | 94.47%         | 92.47%         | 92.79%         |
| Other                          | <u>5.53%</u>   | <u>7.53%</u>   | <u>7.21%</u>   |
| Percent of Total               | .97%           | .95%           | .91%           |
| <u>TRANSPORTATION</u>          |                |                |                |
| Salaries                       | 81.80%         | 80.37%         | 80.56%         |
| Other                          | <u>18.20%</u>  | <u>19.63%</u>  | <u>19.44%</u>  |
| Percent of Total               | 1.41%          | 1.39%          | 1.41%          |
| <u>OPERATION</u>               |                |                |                |
| Salaries                       | 69.34%         | 70.86%         | 71.90%         |
| Other                          | <u>30.66%</u>  | <u>29.14%</u>  | <u>28.10%</u>  |
| Percent of Total               | 11.82%         | 12.47%         | 11.81%         |
| <u>MAINTENANCE</u>             |                |                |                |
| Salaries                       | 60.46%         | 53.43%         | 57.54%         |
| Other                          | <u>39.54%</u>  | <u>46.57%</u>  | <u>42.46%</u>  |
| Percent of Total               | 5.16%          | 4.45%          | 4.12%          |
| <u>FIXED CHARGES</u>           |                |                |                |
| Percent of Total               | 7.62%          | 7.37%          | 7.62%          |
| <u>COMMUNITY SERVICES</u>      |                |                |                |
| Percent of Total               | <u>2.25%</u>   | <u>3.52%</u>   | <u>2.70%</u>   |
| Total                          | 100 %          | 100 %          | 100 %          |
| <hr/>                          |                |                |                |
| <u>TOTAL SALARY PERCENTAGE</u> | 81.94%         | 81.26%         | 82.11%         |
| <u>1% of Total equal to:</u>   | \$101,365.00   | \$110,075.00   | \$118,616.00   |

FINANCE (continued)

PUPIL UNITS FOR DISTRICT (Six Year Period)

|         | <u>RESIDENT</u> | <u>TOTAL</u> |
|---------|-----------------|--------------|
| 1960-61 | 22,801.40       | 23,533.10    |
| 1961-62 | 22,970.20       | 23,808.56    |
| 1962-63 | 23,142.60       | 23,859.20    |
| 1963-64 | 23,721.15       | 24,574.62    |
| 1964-65 | 23,733.19       | 24,609.95    |
| 1965-66 | 23,613.15       | 24,711.97    |

PUPIL UNITS

MAINTENANCE COST FOR DISTRICT, PER PUPIL UNIT, COMPARED WITH AVERAGE OF 30 LARGEST MINNESOTA SCHOOL DISTRICTS (Six Year Period)

|         | <u>DULUTH</u> | <u>30 DISTRICT AVERAGE</u> |
|---------|---------------|----------------------------|
| 1960-61 | 339.88        | 353.27                     |
| 1961-62 | 356.70        | 372.30                     |
| 1962-63 | 381.06        | 385.13                     |
| 1963-64 | 387.92        | 403.27                     |
| 1964-65 | 416.00        | 427.57                     |
| 1965-66 | 449.59        | 456.70                     |

PUPIL UNITS

CAPITAL OUTLAY EXPENDITURES (Six Year Period)

|         | <u>DULUTH</u> |
|---------|---------------|
| 1960-61 | 13.06         |
| 1961-62 | 20.02         |
| 1962-63 | 12.29         |
| 1963-64 | 28.77         |
| 1964-65 | 18.18         |
| 1965-66 | 15.91         |

PUPIL UNITS

CAPITAL OUTLAY AND DEBT SERVICE, COMPARED WITH THIRTY LARGEST DISTRICTS (Six Year Period)

|         | <u>DULUTH</u> | <u>30 DISTRICT AVERAGE</u> |
|---------|---------------|----------------------------|
| 1960-61 | 33.69         | 77.23                      |
| 1961-62 | 40.09         | 74.27                      |
| 1962-63 | 31.78         | 77.63                      |
| 1963-64 | 48.76         | 77.37                      |
| 1964-65 | 39.33         | 84.80                      |
| 1965-66 | 39.66         | 86.40                      |

FINANCE (continued)

SIX YEAR COMPARISON: ASSESSED VALUATION, SCHOOL LEVY, TOTAL LEVY, SCHOOL % OF TOTAL

| <u>YEAR</u> | <u>ASSESSED VALUATION</u> | <u>SCHOOL LEVY</u> | <u>TOTAL LEVY</u> | <u>SCHOOL LEVY PERCENTAGE OF TOTAL LEVY</u> |
|-------------|---------------------------|--------------------|-------------------|---------------------------------------------|
| 1960-61     | 50,718,113                | 122.304            | 260.59            | 46.93%                                      |
| 1961-62     | 50,540,005                | 119.850            | 276.22            | 43.39%                                      |
| 1962-63     | 49,047,528                | 128.144            | 289.74            | 44.23%                                      |
| 1963-64     | 49,680,219                | 125.490            | 313.78            | 39.99%                                      |
| 1964-65     | 47,884,332                | 133.55             | 322.17            | 41.45%                                      |
| 1965-66     | 48,218,622                | 146.17             | 338.17            | 43.22%                                      |

BONDING STATUS OF DISTRICT

The legal bonding authority of The Board of Education is limited to 20% of assessed valuation. Based on an assessed valuation of 51,000,000 for the school district, the Board has authority to issue \$10,200,000 in bonds. The bonded indebtedness outstanding as of December 1, 1966, is \$9,165,000 leaving \$1,035,000 which may be used for new bonds.

On November 19, 1963, voters authorized \$2,420,000 in school bonds for elementary school purposes. All of these bonds have now been issued.

On February 16, 1965 voters authorized \$6,710,000 in bonds for secondary and vocational technical institute purposes. Of this amount, \$4,600,000 has been issued, leaving \$2,110,000 yet to be issued. These bonds can be issued from time to time within bond debt limitations.



## PART III

### PERSONNEL

#### A. INSTRUCTIONAL STAFF

##### 1. NUMBER OF EMPLOYEES---1023

|                             |     |                           |      |
|-----------------------------|-----|---------------------------|------|
| Elementary Grades           | 396 | Co-ordinators             | 3    |
| Junior High                 | 240 | Area Vocational Tech      | 23   |
| Senior High                 | 206 | Title I Teachers          | 15   |
| Principals & Administrators | 35  | Psychologists & Soc. Wks. | 9    |
| Assistant Principals        | 4   | Voc. Adj. Co-ord.         | 6    |
| Special Teachers            | 58  | Part-Time                 | 9    |
| Supervisors & Directors     | 19  | Total                     | 1023 |

##### 2. SALARY PROVISIONS

|          | <u>B.A. MINIMUM</u> | <u>B.A. MAXIMUM</u> | <u>M.A. MINIMUM</u> | <u>M.A. MAXIMUM</u> |
|----------|---------------------|---------------------|---------------------|---------------------|
| TEACHERS | \$ 5,150            | \$ 8,800            | \$ 5,950            | \$ 9,650            |

|                                 | <u>CLASS I</u>        | <u>CLASS II</u>       | <u>CLASS III</u>      | <u>CLASS IV</u>       | <u>CLASS V</u>        |
|---------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| PRINCIPALS & }<br>SUPERVISORS } | \$10,763 to<br>12,063 | \$10,956 to<br>12,256 | \$11,921 to<br>13,221 | \$12,017 to<br>13,317 | \$12,982 to<br>14,282 |
| PSYCHOLOGISTS                   | ---                   | ---                   | ---                   | 8,734 to<br>11,234    | ---                   |

##### 3. RETIREMENT BENEFITS

There is a co-ordinate plan in conjunction with Social Security. The plans are independent of one another.

A career teacher with 35 years or more of service, retiring at about age 65, would generally receive approximately 48 to 50% of ending salary at the bachelor's degree level.

##### Options:

- Life annuity
- Life annuity with refund features
- Life annuity for member plus life annuity for spouse
- Life annuity for member with guarantee of X number of years for certain
- Leveling out pension with early retirement

##### 4. OTHER BENEFITS

Hospitalization and medical plan under which the Board of Education pays the single person rate of \$7.86 per month; heads of families pay \$17.37 per month additional.

Sick Leave - 10 days per year, cumulative to 120 days.

The Board of Education provides for tax sheltered annuity program on a voluntary basis. 15% of the employees are participants in the program.



## A. INSTRUCTIONAL STAFF (continued)

### 5. IN-SERVICE REQUIREMENTS

(These regulations shall not apply to professional employees who have attained their sixtieth birthday.)

- a. Each teacher without a degree shall be required to obtain a minimum of six quarter hour credits or the equivalent thereof each five years.
- b. Each teacher with a Bachelor's degree shall be required to obtain a minimum of six quarter hour credits or the equivalent thereof each six years.
- c. Each teacher with a Master's degree shall be required to obtain a minimum of six quarter hour credits each seven years.
- d. A committee of teachers, administrators and Board Members shall develop a program of sabbatical leaves and payments for summer school attendance within a total cost of \$5,000 per year.

### 6. TENURE REGULATIONS

Teachers employed by the Duluth Board of Education are on probation during the first three years. If their work is satisfactory, they attain tenure status when they begin their fourth year in the Duluth School System.

### 7. EVALUATION PROCEDURES

A revised evaluation form was adopted in 1964 which provides for more effective evaluation of teachers who are not under tenure. The teacher first rates himself and then confers with the building principal who also rates the teacher. Classroom observation by the principal to evaluate the teacher properly thereby becomes necessary.

### 8. TRAINING LEVELS OF INSTRUCTIONAL STAFF

| <u>Training Level</u>   | <u>Teachers &amp; Administrators</u> | <u>Percentage</u> |
|-------------------------|--------------------------------------|-------------------|
| Doctorate               | 5                                    | .5                |
| Master + 30             | 67                                   | 6.7               |
| Masters                 | 243                                  | 24.3              |
| Bachelors + 30          | 114                                  | 11.4              |
| Bachelors               | 547                                  | 54.7              |
| Less than degree        | 24                                   | 2.4               |
|                         | <u>1000</u>                          | <u>100.0</u>      |
| Voc.-Tech. Unclassified | 23                                   |                   |
| Total                   | <u>1023</u>                          |                   |

## B. BUILDINGS AND GROUNDS

### 1. NUMBER OF EMPLOYEES---220

|                       |    |                    |            |
|-----------------------|----|--------------------|------------|
| Custodians            | 71 | School Bus Drivers | 22         |
| Engineers and Firemen | 84 | Maintenance Men    | <u>43</u>  |
|                       |    | <u>Total</u>       | <u>220</u> |

### 2. SALARY PROVISIONS 1965-66 (1966-67 under negotiation)

|                    |                       |             |                       |
|--------------------|-----------------------|-------------|-----------------------|
| Custodians         | \$5,321.72 - 5,424.56 | Utilitymen  | \$5,321.72 - 5,707.35 |
| Engineers          | 6,105.84 - 7,249.88   | Mechanic    | 6,362.93 - 6,491.47   |
| Firemen            | 5,591.66 - 6,234.38   | Foremen     | 7,108.48 - 7,249.88   |
| School Bus Drivers | 5,823.04 - 5,938.73   | Storekeeper | 6,838.54 - 6,979.94   |

### 3. RETIREMENT BENEFITS

All employees except temporary help are under Civil Service and Public Employees Retirement provisions, with retirement required at age 67 after 1967. The Public Employees Retirement Association provides a 14% retirement fund. The employee contributes 6% of the first \$6,000. The employer contribution is 8% of the first \$6,000.

### 4. OTHER BENEFITS

Hospitalization and Medical plan under which the Board of Education pays the single person rate of \$7.86 per month; heads of families pay \$17.37 per month additional.

Vacations - 2 weeks after 1 year service, 3 weeks after 15 years, 4 weeks after 20 years.

Sick leave - Accumulate at 2½ days per month to 60 days in 2 years; after 10 years an additional 60 days. Can be accumulated, making 120 days after 12 years.

### 5. IN-SERVICE REQUIREMENTS

Only for promotion - under Civil Service requirements.

### 6. TENURE REGULATIONS

Employee can only be discharged for cause or lack of position as specified under Civil Service rules.

### 7. EVALUATION PROCEDURES

Twice yearly operating personnel are rated on a report form by the principals of schools. Once a year all employees are rated on Civil Service report forms. If an employee receives three consecutive reports below a set rating he is automatically required to leave.

### 8. TRAINING LEVEL

Number of classifications in each position are:

|          |   |            |   |           |   |                   |   |
|----------|---|------------|---|-----------|---|-------------------|---|
| Engineer | 5 | Fireman    | 3 | Custodian | 1 | School Bus Driver | 1 |
| Mechanic | 5 | Utilityman | 2 | Foreman   | 1 | Storekeeper       | 1 |

Each person hired or promoted is required to successfully pass Civil Service specifications for each classification.

### 9. OTHER

All personnel hired are required to pass a physical examination and a 6-month probationary period satisfactorily. When promoted, each man receives the step "A" salary for the new classification, Step "B" after 6 mon., Step "C" after one year.

### C. SECRETARIAL

1. NUMBER OF EMPLOYEES---99

2. SALARY PROVISIONS

Office salaries provide eight steps, with nine levels of pay in each. Step A ranges from \$282 to \$414. The highest step (H) ranges from \$394 per month to \$578.

3. RETIREMENT BENEFITS

The Public Employees Retirement Association provides a 14½% retirement fund. The employee contributes 6% of the first \$6,000. The employer contribution is 8½% of the first \$6,000.

4. OTHER BENEFITS

Hospitalization and medical plan under which the Board of Education pays the single person rate of \$7.86 per month; heads of families pay \$17.37 per month additional.

Sick leave - 30 days per year, accumulating to 120 days after 10 years in service.

Vacation - 1-9 years, 2 weeks; 10-19 years, 3 weeks; over 20 years, 4 weeks.

Personal leave up to 3 days for death in immediate family.

5. IN-SERVICE REQUIREMENTS

Motivation for professional improvement results from the nine achievement levels of in-service placement. Each level reflects added responsibilities requiring additional training.

6. TENURE REGULATIONS

Six-month probationary period. Full tenure after this, in accordance with Civil Service Commission.

7. EVALUATION PROCEDURES

Yearly evaluation to Duluth Civil Service Commission.

8. OTHER

A physical examination is required at the beginning of employment, followed by an annual X-ray or other tuberculosis test.

## D. FOOD SERVICE

### 1. NUMBER OF EMPLOYEES---72

| <u>Cooks</u> | <u>Hours per day</u> |
|--------------|----------------------|
| 19           | 8                    |
| 15           | 7                    |
| 9            | 6                    |
| 6            | 5                    |
| 18           | 4                    |
| 4            | 3                    |
| 1            | 2                    |

### 2. SALARY PROVISIONS

|           |             |        |          |             |        |
|-----------|-------------|--------|----------|-------------|--------|
| Managers: | High school | \$1.98 | Helpers: | High school | \$1.50 |
|           | Junior high | 1.70   |          | Junior high | 1.50   |
|           | Elementary  | 1.50   |          | Elementary  | 1.17   |

### 3. RETIREMENT BENEFITS

The Public Employees Retirement Association provides a 14 $\frac{1}{2}$ % retirement fund. The employee contributes 6% of the first \$6,000. The employer contribution is 8 $\frac{1}{2}$ % of the first \$6,000.

### 4. OTHER BENEFITS

Hospitalization and Medical plan under which the Board of Education pays the single person rate of \$7.86 per month; heads of families pay \$17.37 per month additional.

Sick leave - 30 days per year, accumulating to 120 days after 10 years in service.

Paid vacations - two weeks.

### 5. IN-SERVICE REQUIREMENTS

Voluntary workshops are conducted annually by the State Food Service. In addition, attendance at a menu planning session once each year is mandatory.

### 6. TENURE REGULATIONS

Six-month probationary period. Full tenure after this, in accordance with Civil Service Commission.

### 7. EVALUATION PROCEDURES

Yearly evaluation to Civil Service Commission by supervisors.

### 8. OTHER

As a condition of employment, all personnel must be high school graduates who have passed the Civil Service examination.



## PART IV

### NEW WAYS IN EDUCATION

This section attempts to summarize in capsule form various instructional innovations which have been introduced recently in the Duluth Public Schools. Some involve new course-offerings, others represent new approaches to traditional subject-matter. Still others involve the entire educational process on a city-wide basis, for example, the testing program or the new grade-reporting system in the senior high schools. In general, those programs designed primarily for students with special educational needs are found in Part V, even though the "Programs for the Special Student" described in that section also represent "New Ways in Education." If in doubt, consult the Index to find the location of the information you desire.

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#### DATA PROCESSING PROGRAMMERS

This is an MDTA program, presently enrolling 40 students in two separate sections. The first began training in September and the second in October of 1966. The training lasts 52 weeks. Classes are housed in the Area Vocational-Technical School, with a staff of two full-time and three part-time instructors. The State Employment Service assists. The goal is to provide training in the concepts, principles and techniques of data processing, and to enable students to step into entry jobs as programmers or in related occupations.

#### DRIVER EDUCATION

##### Classroom Phase:

The Classroom Phase of driver education is provided as part of the 9th grade civics course during the last six-week period of the second semester. This unit helps prepare the young driver for the responsibilities he must meet when he goes behind-the-wheel of an automobile. The course deals with rules and regulations, interpretation of signs, what to do in case of an accident, defensive driving, and other material that will help develop the proper attitude toward safe driving.

##### Behind the Wheel Phase:

After January 1, 1967 all students will be required to successfully complete both the classroom phase and the behind-the-wheel phase of driver education in order to secure a driver's license before 18 years of age. In order to meet the anticipated increase in enrollment, we will operate an expanded program in the summer of 1967. We will continue to offer behind-the-wheel training after school and on Saturdays during the school year so long as street and weather conditions permit. All of our instructors are regular teachers in the Duluth Public Schools.

## ECONOMICS

Starting with the current school year, the Duluth Schools have been selected to participate in the Developmental Economic Education Program sponsored by the Joint Council on Economic Education. The project covers levels from Kindergarten through 12th grade and involves the improvement of teacher preparation in economics, the development and evaluation of new teaching materials at all grade levels and the building of economics understanding into the school curriculum. The project is designed not to encourage the offering of courses in economics on all grade levels, but to help economics find natural lodgings in the curriculum. The Duluth Schools are one of twenty-nine school systems throughout the United States which have been selected to participate in this project.

## EDUCATIONAL TELEVISION

WDSE-TV, Channel 8, which began broadcasting in September of 1964, is an inter-community, non-profit corporation. Its concept is that of an area community institution, contributing to the educational and cultural life of this area through daytime programs tailored to classroom needs and evening programming for the total community. WDSE-TV is affiliated with National Educational Television (NET), Midwestern Educational Television and the Minnesota Network. In addition to these important program sources, broadcast material is procured from other national organizations, the BBC and more than a dozen colleges and universities.

From modest beginnings, the station is steadily increasing in technical facilities and production competence. The percentage of local programming is on the increase. A series featuring UMD was completed in late 1966, and the "Hornbook" series, inaugurated by the Duluth Public Schools, is seen weekly. This is a series by and for educators of this area, and school systems throughout the Channel 8 area are invited to participate. It is envisioned that improved equipment and the accumulation of television experience on the part of local educators will greatly expand the quantity and quality of local programming in the immediate future.

## HEAD START PROJECT

A grant from the Office of Economic Opportunity launched Duluth's Head Start Project in 1965. Research evidence already indicates that the program is making a significant and positive impact on the progress of children from educationally disadvantaged homes. The present constitution of the program is as follows:

### Summary Program:

Classes for children aged four, five and six are conducted in twelve elementary schools: Cobb, Grant, Jefferson, Franklin, Nettleton, Emerson, Lincoln, Bryant, Irving, Fairmount, MacArthur and Stowe. Five-year-olds (between Kindergarten and grade one) attend at Readiness Rooms, and for six-year-olds (between grades one and two) there are Transition Rooms.



The purpose is to provide compensatory learning experiences for approximately 500 children. The staff consists of qualified teachers, teacher aides, mother aides, social workers, psychologists, nurses, social worker aides and nurse's aides.

#### School Year Program:

During the school year, Head Start or Child Development Centers for four-year-olds (pre-Kindergarten) are conducted in eight district schools. This program provides the opportunity to do intensive counseling with families and to provide the medical, psychological and social service help which is necessary.

#### HUMANITIES COURSES

The Humanities--a record of the way man thinks and feels about life, and an exploration of basic questions and answers as found in the various art forms--is now offered as an elective at all four high schools. Two classes are now being conducted at each school, with instructors making wide use of the cultural resources of the community and the contributions of their fellow teachers.

#### INDIVIDUALIZED INSTRUCTION

From the beginning of Project Congdon three years ago, individualized instructional programs within the Duluth Public Schools have grown to the extent that they are now under way, either in whole or in part, in five elementary schools, one junior high school, and one senior high school. Meanwhile, there has been a rapidly developing interest across the country in what we are doing in Duluth. During a recent conference at Stanford University, for example, it was stated that in the field of individualized instruction, the Duluth Schools were "the outstanding system in the United States."

#### MULTI-OCCUPATION PROGRAM FOR YOUTH

Scheduled to begin in early January of 1967, this is a new type of program for training youth in welding, machine operation and general office clerk skills. Established for one year, these are "open-end" programs. The intention is to start with ten enrollees in each class, then increase to fifteen in welding and twenty in the other courses. As students complete training and accept employment, new trainees will be recruited by the State Employment Service and referred to the Comprehensive Facility for basic education and enrolled in the Multi-Occupation Program for which they have been selected. Enrollments at any given time may vary, but courses will always remain open to serve the trainees selected by the Employment Service.

## REPORTING SYSTEM IN SENIOR HIGH SCHOOLS

Beginning with the current school year, Duluth secondary schools readjusted their system of reporting to parents on student progress and achievement. Formerly, reports were issued six times annually. Under the new system, there are four reports, issued at intervals of approximately ten weeks. In addition to these reports, parents are contacted if a student is doing failing or below-ability work. These interim reports are issued midway in the grading period, in the hope that parents may initiate corrective procedures. Parents are urged to contact the school if their student is doing work below promotional standards, not achieving according to ability, or if his or her conduct is creating problems.

Another basic change involves the elimination of the "U" grade with a zero value and the "F" grade with a value of minus one. Under the new system, A=4, B=3, C=2, D=1 and F=0. A "D" average is necessary for passing.

The third basic change involves final exams. Previously, these had the weight of two report-period grades. The final exam score now has the value of one-half of an individual marking period.

## SUMMER SCHOOL

The secondary summer school program last summer (1966) enrolled 1,612 students in regular courses. Approximately one-third of the students took one of the various summer school programs to recover credits failed during the regular school year. Two-thirds of the students were taking new courses for the first time for either enrichment or acceleration. The summer school program is tuition free and is supported by state aid. Course offerings include the regular academic subjects as well as many courses not offered during the regular school year.

The total enrollment was 5,766. This includes Special Education, instrumental music, regular academic courses, and driver education.

FOR ELEMENTARY SUMMER SCHOOL, SEE PAGE 20.

## TESTING PROGRAM

Nationally standardized achievement tests were administered on a system-wide basis in our elementary schools last year. Results were gratifying. The average Duluth elementary student scored one-half grade level above the national norm. This indicates that Duluth pupils as a group are achieving academically in a manner consistent with expectations.

## VOCATIONAL-ADULT PROGRAM

### Trades and Industry

Activities of local industry are coordinated with those of the school system. Classes are conducted for apprenticeship and journeyman training, with special emphasis on competency.

## Distributive and Office Education

Classes are conducted on a seminar, clinic and extended term basis and are co-sponsored with local business firms. Offerings include marketing, merchandising, management, office skills and business procedures.

## WORK-STUDY PROGRAM (HIGH SCHOOL)

The High School Work-Study Program was established under the Economic Opportunity Act to help young people from low-income families and is administered by the Neighborhood Youth Corps. The program places special emphasis on making it possible for youth to stay in school, or to resume schooling, by providing part time work while attending school full-time.

The enrollees may work a maximum of 15 hours per week during the school year and 30 hours per week during the summer. They are paid at the rate of \$1.25 per hour for work such as the following: Teacher Aide, Audio-Visual Repair Helper, Library Clerk Aide, Audio-Visual Operator, School Clerical Aide, Machine Maintenance Helper, Tool Room Clerk, Grounds Maintenance, Cafeteria and Food Service Aide, Store Room Aide and Custodial Helper.

We are now operating at our full capacity of 93 enrollees, 46 of whom are male and 47 female. November 1966 was our first month of operation at the maximum of 93 and enrollee wages paid out amounted to \$5,789. This figure is expected to be about the average for our in-school 1966-67 program.

## ELEMENTARY SUMMER SCHOOL

This program is in three parts: Enrichment Program, Skills Clinic, and Head Start for four, five and six year olds. A description of the summer Head Start Program will be found on page 17. The total Head Start enrollment for Summer 1966 was 489.

### Enrichment Program:

These classes, for children of average or above-average ability, offer an opportunity to explore areas of special interest or talent. In its five-year history, the program has grown to a total enrollment of 1415 in Summer 1966, with 86 classes held in six centers: Kenwood, Lincoln, MacArthur, Ordean, Stowe and Woodland.

### Skills Clinic:

The Reading Clinic, with a 1966 enrollment of 565, exists to serve those elementary children who show a year or two years reading retardation. It is often the case that in the six weeks of individualized work with a teacher-specialist, the youngster can gain enough in his reading skills to function at his proper expectancy level during the following year. This is also true of the Arithmetic Clinic, which served a summer enrollment of 470 in 1966.

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## CHANGES IN AVERAGE CLASS SIZE IN A FIVE-YEAR PERIOD BASED ON ENROLLMENT

|                   | <u>Oct. 1962</u> | <u>Oct. 1963</u> | <u>Oct. 1964</u> | <u>Oct. 1965</u> | <u>Nov. 1966</u> |
|-------------------|------------------|------------------|------------------|------------------|------------------|
| <u>Elementary</u> | 30.41            | 28.92            | 28.15            | 27.93            | 29.36            |
| <u>Secondary</u>  |                  |                  |                  |                  |                  |
| Jr. High          | 22.20            | 22.28            | 20.48            | 21.41            | 21.95            |
| Sr. High          | 24.30            | 24.44            | 24.14            | 23.22            | 23.49            |



## PART V

### PROGRAMS FOR THE SPECIAL STUDENT

The term "special student", as used here, includes not only those with physical, emotional and social handicaps, but the intellectually talented student as well. Most, but not all, of the following programs are organized under the Department of Special Education. This department has 80 full-time and 100 part-time staff members. The Duluth Schools provide services for handicapped children on a regional basis, deriving a portion of the financial support from tuition payments by other area school districts.

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#### ACADEMICALLY ABLE STUDENTS (ELEMENTARY)

Three project workshops--at Lincoln, Grant and Congdon--are fed by the elementary schools nearest them. Each workshop is limited to twenty 5th or 6th grade children, identified as possessing unusually high mental potential, with extraordinary academic achievement and high creativity as secondary factors in selection. Pupils attend the morning workshops and return to home schools in the afternoon. The curriculum stresses communication skills and social studies, but children are encouraged to select topics in any field which interests them. The skills developed are then applied to the selected areas of study. The workshop curriculum is coordinated with that of the home school so that no fundamental skill is neglected. Workshop teachers offer enrichment services to other schools in the afternoons, on an itinerant basis.

#### ADVANCED PLACEMENT COURSES

Each of the following high schools--East, Central and Denfeld--offer Advanced Placement courses in English. This is a program by which very able high school students can prepare for and take national examinations leading to advanced placement and/or credit in certain cooperating colleges and universities. These are college-level courses taught to classes of students who have applied for admission and have passed certain rigorous screening procedures.

#### BASIC EDUCATION PROGRAM (VOCATIONAL)

##### Vocational Adult

Instituted in mid-November of 1965, this program now serves 40 students, aged 21 through 55, whose reading levels range from second to ninth grade. Their need is for basic education in reading, arithmetic and the realities of the world of work, and the goal is to prepare them to embark on actual vocational education. The students may be identified as those who are unemployed and lack a high school diploma, but who have a sincere desire to find useful employment. The program is housed in the former Co-op Store at 500 East 10th Street, now referred to as the Comprehensive Facility.

The program and staff has now been established and consists of a manager and secretary, four full-time teachers, full-time counselor and remedial reading specialist. Over the past year this program has served over 100 students. Those who have completed their courses have been placed directly into employment, referred to other MDTA programs, or referred to Area Vocational-Technical schools for further education.

#### Vocational Youth

On October 17, 1966 a program for youth between the ages of 16 and 23 was started, which serves those who have a low level of reading ability, or who because of social and economic problems have not been able to be placed in full employment. For the coming year it is expected that this program will serve approximately 80 young people in the Basic Education and Pre-Vocational programs. Students may also be referred to welding courses, machine operator courses, or a clerk general office course. Other students who have been referred to the Facility for Basic Education will be kept as long as it is deemed necessary and then referred to other MDTA programs for further training. The staff of this program will be similar to the staff for the Adult Basic Education with the addition of a social worker.

#### EMOTIONALLY DISTURBED

A formal program, established last year, comprises eight classrooms in four psychiatric treatment centers. The 60 students attending are those judged too ill to attend regular classes. Supplementary tutoring is available to selected disturbed children who do attend regular elementary and secondary schools.

#### HEARING IMPAIRED

These children need early, intensive and ongoing help if they are to develop oral language. They are admitted at age four, remain in the program to junior high school age, and insofar as possible are integrated for a portion of the day with regular classes. Those needing assistance at high school age are provided with supplemental tutoring. Four specially-trained teachers, housed at Lincoln Elementary, conduct the program. Twenty-six youngsters are presently enrolled.

#### HIGH SCHOOL DIPLOMA PROGRAM

Since 1964, adults have been enabled to earn a high school diploma through an accelerated program which permits them to complete a year's course in as little as twelve weeks if they have the time and ability. Applicants must be 21 or over, submit a transcript of previous high school work, and pay an \$18.00 fee for each course.

## MENTALLY RETARDED (EDUCABLE AND TRAINABLE)

### EDUCABLE (approximately 355 students)

Special classes for Educable M.R.'s are designed to offer a level of individual attention which would be impractical in the regular classroom. In most cases they gain functional mastery of the basic skills. The educable child differs from others only in his inability to compete in the formal academic subjects. The program employs 23 teachers, most of whom, in addition to holding regular Minnesota teaching certificates, are certified to teach special classes.

### TRAINABLE (approximately 65 students)

These are children not expected to gain functional mastery of basic skills, or to become completely independent adults. Emphasis is on group adjustment and self-protection skills. Five teachers work in two centers--one for adolescents, one for younger children. The Bryant School Home Living Laboratory is used to teach self-sufficiency in the home and neighborhood. In Duluth, trainable children are eligible for these services to age 16.

## MULTIPLE-HANDICAPPED

This program includes one class for children who are both deaf and mentally retarded, and a number of individual, part-time programs for other multiple-handicapped children. A total of eight students is involved.

## NEW DROPOUT PROGRAM

The primary purpose of the "Dropout" program, begun during the 1965-66 school year, is to improve the holding power of the schools with an identifiable group of students. Three junior and two senior high schools are involved.

Central High School--The students of last year's project have continued into the eleventh grade and have been phased into "C" level work. The present Central project includes students who were in the Washington Jr. dropout project last year. To date, three students have transferred from the Central project.

Denfeld High School--Denfeld has phased its dropout classes into its "low-track." The effort has been to individualize work through small classes, selected materials, etc. Holding power has been excellent. Of the 25 students with whom the project started last year, 10 are still in school at Denfeld. Five moved from Duluth or transferred to another Duluth school. Seven others went to work, and the remaining three are still in Duluth, neither working nor attending school.

Lincoln Junior--Eighty-five students, from all three grade-levels, are included. They work in small classes under the direction of ten teachers, use specially selected materials and are given as much individual attention as possible. Subjects covered are mathematics, English, science and social studies. Only one student has been lost to date.



Washington Junior--150 students are involved under the direction of 14 teachers. Holding power has been excellent: three students were lost last year, none this year. Students from all three grade levels are involved, and the student-teacher ratio is about 25-to-one. Teachers attempt to obtain special materials and give individual attention.

West Junior--This project has been phased into a Title I project of a basically remedial nature. Six teachers--three of whom are science teachers--work with slightly more than 100 youngsters. In addition to science, English, math and social studies are covered. Holding power has been excellent, with few discipline problems and improved attendance.

### PHYSICALLY HANDICAPPED

Three full-time, certified professionals provide special instruction and services for children whose orthopedic handicaps make regular class attendance impossible. The program, housed at Lincoln Elementary, includes physical therapy, speech therapy and classroom instruction. A teacher aide is provided to both the primary and the intermediate instructor. The third professional, a physical therapist, serves both groups. He also provides services for older handicapped children in regular classes in other buildings. A total of 20 students are served by the program.

### REMEDIAL READING CENTERS - ELEMENTARY

Three certified Reading Clinicians are assigned to the elementary department. Each clinician is assigned to an area of the school district. Their time is divided between:

- testing and diagnosis of reading clinic cases during the school year
- consultant work in reading problems
- in-service workshops for non-tenure teachers
- screening and testing of all students for summer corrective reading program
- work with serious reading cases (part time)
- supervision of all reading teachers working under Title I project
- follow-up of all students who have received remedial reading work in the summer program or during the school year

Centers are maintained at Jefferson, Lincoln Elementary and Laura MacArthur schools.

### SCHOOL HABILITATION PROGRAM

A Work Adjustment Center at Bryant provides a practical culminating experience for the handicapped student aged 16 to 21. These students, who have potential for independence, are provided with work evaluation, work adjustment training, home-living experiences and with actual job placements for training purposes. Two Vocational Adjustment Coordinators are employed through a cooperative agreement with the State Division of Vocational Rehabilitation.

### SPECIAL LEARNING DISABILITY

This term includes children whose future school success depends on supportive assistance, most of whom are two years or more behind in one or more basic skills, do not fit into any of the other Special Education programs, and/or show symptoms of minimal neurological impairment or visual-perceptual deficit. Demand for this type of service is increasing. At present, two full-time and a large number of part-time supplemental teachers serve 80 children.

### SPEECH IMPAIRED

Ten trained speech therapists serve both elementary and secondary schools on an itinerant basis, usually visiting twice weekly for a half-day. Individual therapy sessions are 20 to 30 minutes, twice weekly, with longer sessions for those with more severe impairment. In addition, six non-public schools are given speech therapy services. About 550 students are served in the total program.

### SUPPORTIVE SERVICES

Current demands exceed the amount of service that can be rendered by the present staff of three psychologists and five social workers. These personnel conduct routine psychological testing, consult with teachers, principals, parents, and work with community agencies such as the Mental Hygiene Clinic in securing treatment services. Meeting with school and community organizations is an important aspect of the total effort.

### TITLE I COMPENSATORY READING CENTERS

A Title I project was approved for the 1966-67 school year, the purpose of which is to give corrective reading tutorial help to children in five elementary schools: Jefferson, Grant, Emerson, Lincoln Elementary and Laura MacArthur. The reading clinicians test and diagnose for reading difficulties, and supervise the work of the reading teacher in each of these centers.

### VISUALLY HANDICAPPED

Two specialists, one at the elementary and one at the secondary level, provide special assistance through Braille and large-type instructional materials. The 15 children served by this program spend most of the day with a regular class teacher, with the resource teacher acting in a supportive role.

## A P P E N D I X    A

### BOARD MEMBERS AND THEIR COMMITTEE ASSIGNMENTS

Mrs. Donald Crassweller--President  
3810 Gladstone Street  
525-3676

Edward T. Fride, Jr.--Vice Pres.  
2420 East 6th St.            727-5142  
1200 Alworth Building    722-4766

Peter Sneve--Treasurer  
528 N. 27th Ave. East            727-9450  
Paine, Webber, Jackson, Curtis  
611-1st American Natl. Bank Bldg. 727-8281

James R. Fisher  
5405 Wyoming St.            525-3089  
Dunning & Dunning Co.        722-0802  
100-WEBC Bldg., 5-7 N. 4th Ave. West

Joseph Nowak  
2611 Morris Thomas Rd.        722-7936  
Northern City National Bank 722-3301

Lee Mooers  
8607 Beverly St.            626-2568  
American Steel & Wire Co.    626-2711  
Ext. 275

James Harper  
8624 Beverly St.            626-2027  
700-1st Am. Natl. Bank Bldg. 722-2841

Dr. J. M. Runquist  
4130 West 7th St.            624-0554  
4325 Grand Ave.            624-3603

Mrs. Ruth Bagley  
3103 Greysolon Road        724-4267

Dr. L. V. Rasmussen        722-4731  
Superintendent            Ext. 21

Dr. Richard Weatherman    722-4731  
Assistant Superintendent for Ext 77  
Pupil Personnel Services

Thorwald S. Esbensen        722-4731  
Assistant Superintendent    Ext. 22  
for Instruction

H. J. Forsberg            722-4731  
Assistant Superintendent for Ext. 24  
Business Affairs & Clerk

### EXECUTIVE COMMITTEE

Mrs. Donald Crassweller--President  
Edward T. Fride, Jr.  
Lee Mooers  
Joseph Nowak

### ADMINISTRATION AND FINANCE

Joseph Nowak--Chairman  
Peter Sneve  
Dr. John M. Runquist

### COMMITTEE ON SCHOOLS

Edward T. Fride, Jr.--Chairman  
Mrs. Donald Crassweller  
James Harper

### BUILDING & GROUNDS

Lee Mooers--Chairman  
James Fisher  
Mrs. Charles Bagley

## A P P E N D I X   B

### BUILDING PROGRAM SUMMARY: 1963-1967

TWO MAJOR BOND ISSUES in recent years, authorized at the polls by the voters of Duluth, have enabled the Duluth Public Schools to undertake major building programs aimed at modernizing the total physical plant.

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THE BOND ISSUE OF NOVEMBER, 1963, for \$2,240,000, was dedicated to our elementary schools. General improvements (furniture, acoustics, electrical, site) were completed at 25 schools. Four existing elementaries gained important additions: six rooms at Cobb, four rooms at Piedmont, four rooms and a library at Kenwood and four rooms at Congdon Park. The obsolete portion of the Franklin building was razed. Two entirely new elementary schools, Birchwood and Rockridge, were constructed with thirteen and seven teaching stations, respectively. All the work in the entire elementary program was completed by November of 1965, except for Chester Park (see below).

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THE BOND ISSUE OF FEBRUARY, 1965, for \$6,710,000 will bring secondary and vocational facilities to the level of quality attained by our elementary program. The total effort consists of three projects: the replacement of the Central High School building, the construction of a modern Duluth Area Institute of Technology and the general upgrading of seven junior and senior high schools.

THE DULUTH AREA INSTITUTE OF TECHNOLOGY, located on an impressive 95-acre site at the Trinity and Arlington Roads, is now well underway. Construction of foundation wall footings is now 90% complete. Partial operation of the Institute may begin as early as January, 1968, but the opening date for full-scale operations cannot be set earlier than the Fall of 1968. The physical plant has been designed to accommodate an extremely adaptable curriculum, to meet the rapidly-changing needs of business and industry in a wide range of vocational and technical fields. The facility will serve 1,000 daytime students, and up to 3,000 enrolled in part-time evening classes.

THE NEW CENTRAL HIGH SCHOOL, it is hoped, will open its doors at the beginning of the 1970-71 school year, following completion in the summer of 1970. The report of a Citizen's Site selection committee was received in early January, 1967, and final site selection is now being studied by the Board. Instructional planning has been underway for some time, and the immense task of design development by the architects, and the completion of working drawings, is anticipated by May, 1968. It is hoped that bids will be awarded by June, 1968, to allow two years for the construction of the new high school.

THE SECONDARY IMPROVEMENT PROGRAM has resulted in significant improvements to Stowe, West, Denfeld and Washington. At this writing, major additions have been completed at Lincoln and Morgan Park, with Dedication Ceremonies set for February 7 and March 21, respectively. At Lincoln, in addition to major internal improvements, a new gym has been added. At Morgan Park, there have been substantial improvements



to service areas, and an addition housing a library and a three-classroom business education area. Internal remodeling at East will result in extensive new science facilities, and there will be a total gain of 14 teaching stations. A new addition will house library, study hall and seven classrooms, and there will be a new gym addition under which will be a shop and lab area. Work is proceeding on schedule, with completion expected by Fall, 1967.

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THE CHESTER PARK ELEMENTARY ADDITION, final aspect of the Elementary Building Program, will be the equivalent of a thirteen-room addition, and will be among the most modern instructional facilities in the United States. It will serve approximately 360 students in Kindergarten and grades four through six. It is scheduled for completion in time for the 1967-68 school year, and will make possible the rearrangement of attendance areas to relieve population pressure on schools in the area, especially Washburn. At this writing, rough-grading is complete and construction of footings about 30% complete.

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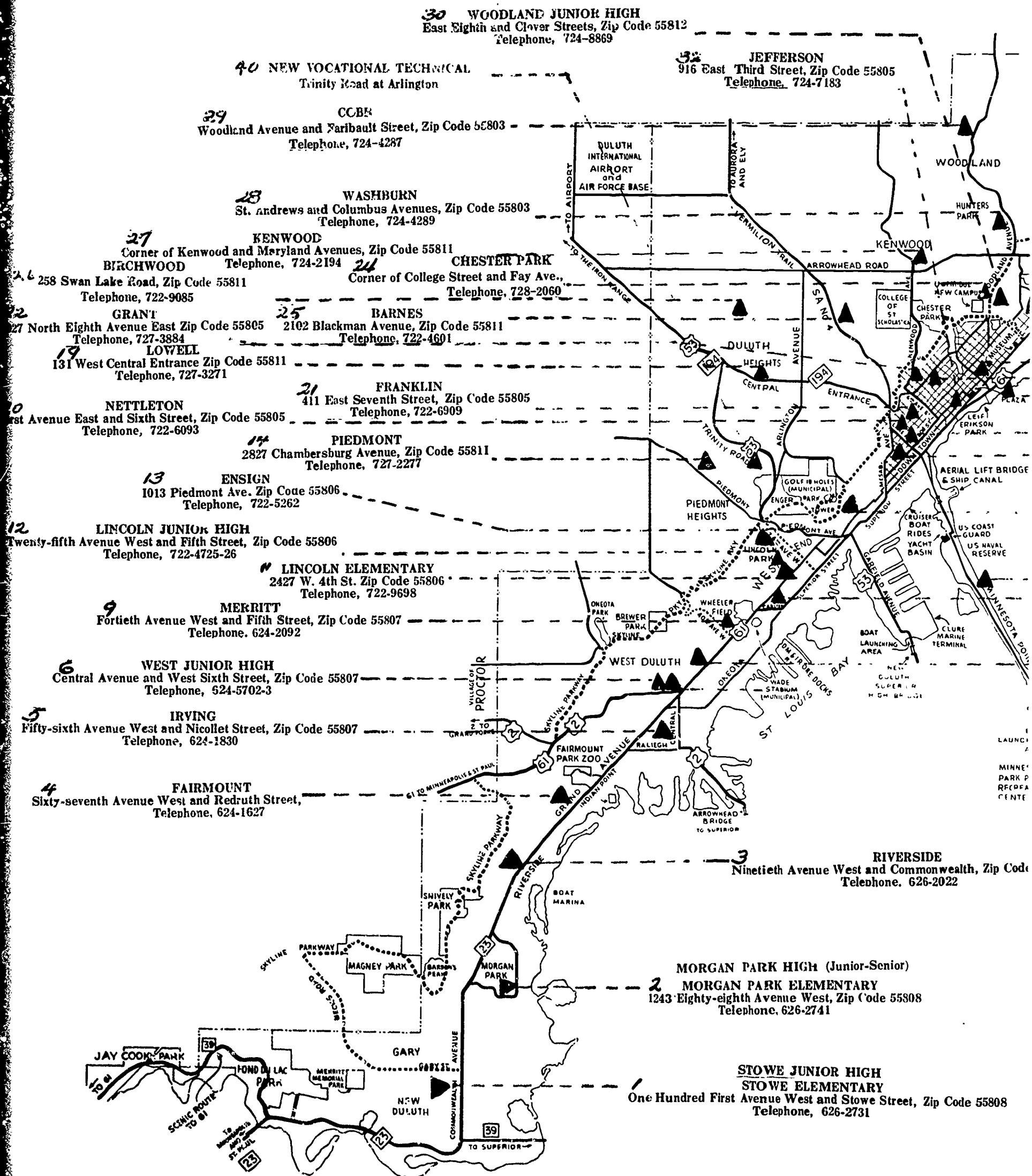
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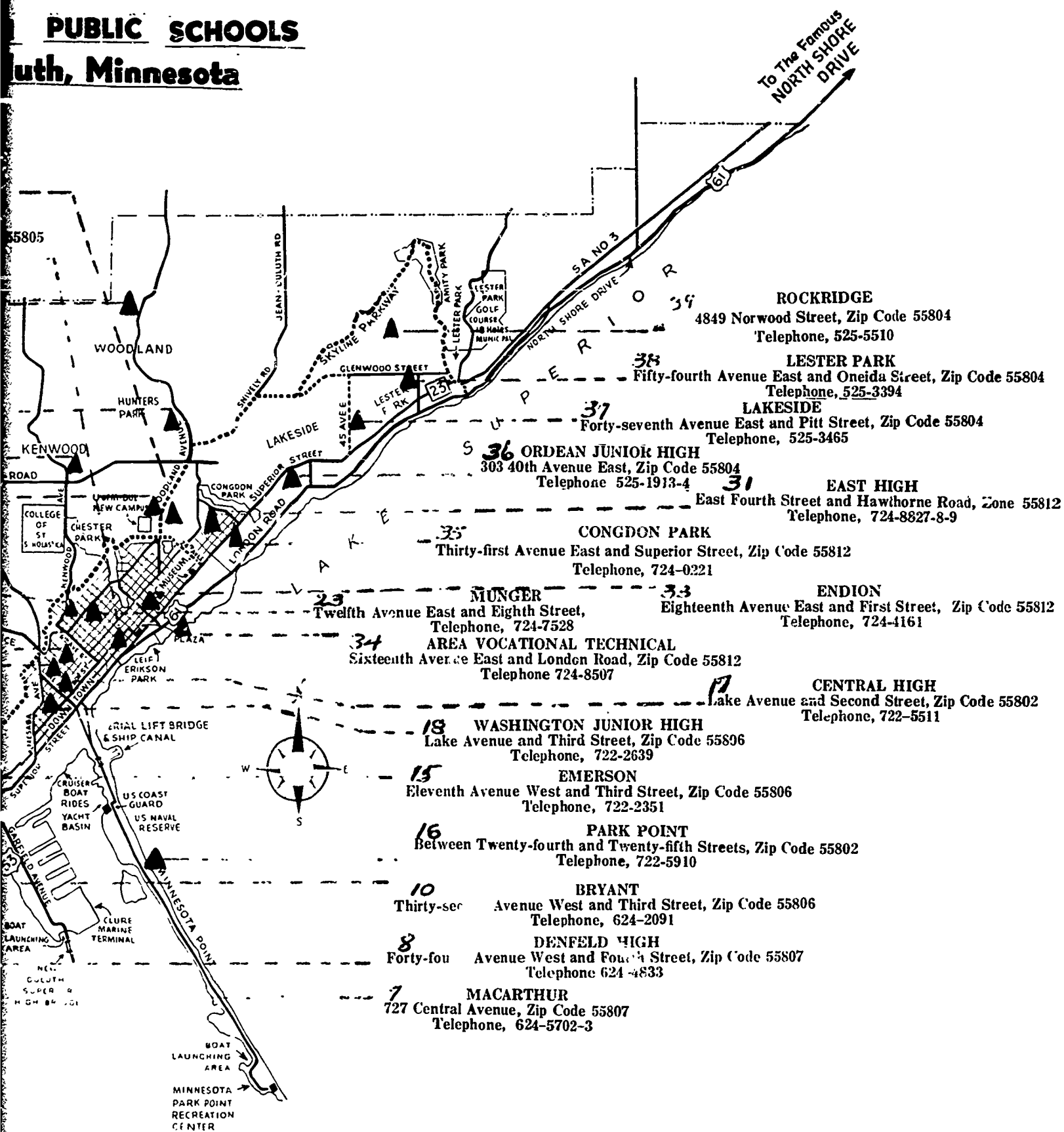
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# DULUTH PUBLIC SCHOOLS Duluth, Minnesota



# PUBLIC SCHOOLS

St. Louis, Minnesota



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**RIVERSIDE**  
and Commonwealth, Zip Code 55808  
Telephone. 626-2022

(Senior)  
ARY  
Code 55808

IGH  
ARY  
we Street, Zip Code 55808  
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